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DAILY GOVT JOBS UPDATE

FREE STUDY PDF-NOTES

PSPCL ONLINE CRASH COURSE

PSPCL ENGLISH

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Q1. You have received (A)/ more than (B)/ you bargained at.(C)/ No Error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Q2. By the time the corn was harvested,(A)/ the grass seed covered (B)/ the ground almost entirely. (C)/ No Error (D)

- (a) A
- (b) B
- (c) C
- (d) D

Direction (3-4): Out of the four alternatives, choose the one which best expresses the meaning of the given word.

Q3. PRECARIOUS

- (a) Perilous
- (b) Salubrious
- (c) Innocuous
- (d) Inoffensive

Q4. TACITURN

- (a) Garrulous
- (b) Gregarious
- (c) Communicative
- (d) Reticent

Direction (5-6): Choose the word opposite in meaning to the given word.

Q5. APPARITION

- (a) Realness
- (b) Perceptible
- (c) Illusion
- (d) Undetectable

Q6. WREAK

- (a) Perpetrate
- (b) Reward
- (c) Vent
- (d) Unleash

Direction (7-8): Four alternatives are given for the Idiom/Phrase underlined. Choose the alternative which best expresses the meaning of Idiom/Phrase.

Q7. Let the chips fall where they may

- (a) Let your sacrifices in life be known to everyone
- (b) Let the difficult situations in life come to an end regardless of the results
- (c) Let the joys of life take precedence over your sorrows
- (d) Let something happen without bothering about the consequences

Q8. In harness

- (a) In office
- (b) To hold on
- (c) Gripping
- (d) In silence

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Direction (9-10): Out of the four alternatives, choose the one which can be substituted for the given words/sentences.

Q9. Make something less severe

- (a) Aggravation
- (b) Mediation
- (c) Palliation
- (d) Redundant

Q10. Usage of an incorrect word in place of the one which is similar in pronunciation

- (a) Spoonerism
- (b) Malapropism
- (c) Bloopers
- (d) Corpsing

Solutions

S1. Ans.(c)

Sol. There is a preposition related error. Replace 'at' with 'for'.

Bargain for: to anticipate or take into account.

S2. Ans.(b)

Sol. Replace 'the grass seed covered' with 'the grass seed had covered'

The first action or event takes Past Perfect Tense

i.e. had + V3 with it when two actions/ events occurred in the past simultaneously or around each other.

S3. Ans.(a)

Sol. Precarious: not securely held or in position; dangerously likely to fall or collapse.

Perilous: full of danger or risk.

Hence Precarious and Perilous are synonyms to each other.

S4. Ans.(d)

Sol. Taciturn: (of a person) reserved or uncommunicative in speech; saying little.

Reticent: not revealing one's thoughts or feelings readily.

Hence Taciturn and Reticent are synonyms to each other.

S5. Ans.(a)

Sol. Apparition: A supernatural appearance of a person or thing, especially a ghost; a specter or phantom.

Hence Apparition and Realness are antonyms to each other.

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S6. Ans.(b)

Sol. Wreak: cause (a large amount of damage or harm).

Reward: give something to (someone) in recognition of their services, efforts, or achievements.

Hence Wreak and Reward are antonyms to each other.

S7. Ans.(d)

S8. Ans.(a)

S9. Ans.(c)

S10. Ans.(b)

Q1. Most of the houses in rural Assam are built on stilts to _____ floods and earthquakes.

(a) succumb to

(b) withstand

(c) capitulate

(d) lapse

S1. Ans.(b)

Sol. Withstand: remain undamaged or unaffected by; resist.

Lapse: pass gradually into (an inferior state or condition).

Hence option B is the correct choice.

Q2. Surveying the spectacular scenery from the Indian side, even as we dipped our toes in its cold waters, was _____, to say the least.

(a) choleric

(b) orgulous

(c) exhilarating

(d) chronic

S2. Ans.(c)

Sol. Orgulous: haughty.

Exhilarating: making one feel very happy, animated, or elated; thrilling.

Hence option C is the correct choice.

Q3. Formulation of the Common National Standards was _____ to standardize facilities and services that would be available to tourists.

- (a) insipid
- (b) insinuate
- (c) imperative
- (d) impertinent

S3. Ans.(c)

Sol. Insipid: lacking flavor; weak or tasteless.

Insinuate: provoking a change of outlook and especially gradual doubt and suspicion.

Imperative: of vital importance; crucial.

Impertinent: not showing proper respect; rude.

Hence option C is the correct choice.

Q4. The morning light had only then begun _____ and the mountains turned red as the sun made its way up.

- (a) of strengthening
- (b) to strengthening

(c) for strength

(d) to strengthen

S4. Ans.(d)

Sol. The infinitive case 'to + V1' will be used with 'begun'.
Hence Option D is the correct choice.

Q5. Browsing the festive store window displays nearby, I come across a bright green shopfront, _____ with the most intricate Christmas ornaments.

(a) blemished

(b) denuded

(c) adorned

(d) divested

S5. Ans.(c)

Sol. Blemish: spoil the appearance or quality of (something).

Denude: to remove a valuable possession or quality.

Adorn: make more beautiful or attractive.

Divest: deprive something of (a particular quality).

Fitting in the context, option C is the correct choice.

Q6. Leaving the huge art collection behind, I wander through the quaint Old Town's streets and steep inclines _____ I stumble across a decorated doorway.

- (a) neither
- (b) because
- (c) so
- (d) until

S6. Ans.(d)

Sol. Stumble: trip or momentarily lose one's balance; almost fall.

Until: up to (the point in time or the event mentioned).

Fitting in the context, option D is the correct choice.

Q7. The officer walked in front, leaning on a stick and _____ limping.

- (a) marginally
- (b) imperceptibly
- (c) slightly

(d) a little

S7. Ans.(c)

Sol. Slightly: to a small degree; not considerably.

Hence option C is the correct choice.

Q8. Despite all the media campaigns focusing on bullying, the practice is still _____ in schools.

(a) astounding

(b) peremptory

(c) persuasive

(d) pervasive

S8. Ans.(d)

Sol. Peremptory: expecting to be obeyed immediately and without any questions.

Persuasive: good at persuading someone to do or believe something through reasoning or the use of temptation.

Pervasive: (especially of an unwelcome influence or physical effect) spreading widely throughout an area or a group of people.

Q9. When the caring man saw the _____ had no footwear, he offered the man the pair of shoes he wore.

- (a) jabber
- (b) pauper
- (c) dapper
- (d) hamper

S9. Ans.(b)

Sol. Jabber: rapid, excited, and often incomprehensible speech.

Pauper: a person who lives in poverty.

Dapper: neat and trim in dress and appearance.

Hamper: a rounded pad used in printing to apply ink to a surface.

Q10. The best way to _____ the children's poor test grades is to teach again the lesson and give a second test.

- (a) rectify
- (b) right
- (c) revise
- (d) recast

S10. Ans.(a)

Sol. Rectify: to correct something or make something right.

GILLZ MENTOR